

# Picture This!

## Project Learning Tree Activity #6

### Program of Studies

#### Science:

- S-P-LS-3 (Organisms have different structures that serve different functions. These structures are used to sort organisms into groups.)
- S-P-LS-6 (Organisms' patterns of behavior are related to the nature of organisms' environments. There are many different environments (e.g., deserts, rainforests) on Earth that support different types of organisms.)

#### English Language Arts:

- ELA-P-W-6 (Use appropriate details, examples, and explanations to meet needs of audiences for authentic purposes in a variety of forms.)

### Core Content

#### Science:

- SC-E-3.1.1 (Things in the environment are classified as living, nonliving, and once living. Living things differ from nonliving things. Organisms are classified into groups by using various characteristics (e.g., body coverings, body structures).)
- SC-E-3.3.2 (The world has many different environments. Distinct environments support the lives of different types of organisms. When the environment changes, some plants and animals survive and reproduce, and others die or move to new locations.)

#### Writing:

- WR-E-1.4 (Transactive writing is informative/ persuasive writing that presents ideas and information for authentic audiences to accomplish realistic purposes like those students will encounter in their lives.)